## SANDWICH INFANT SCHOOL



## **Music Core Assessment Questions**

Reception		
Term 2	Term 4	Term 6
<ul> <li>Can you make a loud and a quiet sound?</li> <li>Do some parts of a song repeat themselves? (so you have to sing them twice?</li> </ul>	<ul> <li>- Listen to these two sounds – which is long? Which is short?</li> <li>- Listen to these two sounds – Which is high? Which is low?</li> <li>- Listen to these two sounds – Which is fast? Which is slow?</li> </ul>	Why did you choose that instrument? Play a piece of high-quality music – Which sounds can you hear? How does it make you feel? (Can they identify two types of sound happening at the same time?)
Year 1		
Term 2	Term 4	Term 6
<ul> <li>Can you make a loud and a quiet sound?</li> <li>Do some parts of a song repeat themselves? (so you have to sing them twice? Do they know what this called? (chorus)</li> <li>What is called when a sound can be high or low? (pitch)</li> </ul>	Play a piece of music – Which sounds can you hear? (Can they identify two types of sound happening at the same time?) How does it make you feel? Why? - What is it called when a sound can be fast or slow? (tempo) - What it called when a sound can be loud or quiet? (pitch)	Why did you choose that instrument? Can you keep a steady beat? (expect explanation of beat not for ability to do so).
Year 2		
Term 2	Term 4	Term 6
<ul><li>When should you take a breath in a song?</li><li>What is called when you sing with other people?</li><li>What is called when you sing in front of an audience?</li><li>What is called when you sing on your own?</li></ul>	Can you play an instrument/sing with a changing tempo? Can you sing/play an instrument keeping a steady beat? What is the rhythm? Beat? Tempo? Pitch?	Can you play me a piece of music you have created? Why did you choose that instrument? How have you notated your music? Can you show me?